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| **Lesson Title: Music Lessons Increase Academic Performance**  **Grade Level: 8 Time required: 50 minutes**    **Objectives:** *Critically analyze websites for verification that the study of music affects student achievement in academic performance.*  *Critically analyze websites to determine if the information on the websites is true*  *Critically analyze websites to determine which information from the websites to keep and which information to discard.*  **Common Core Standards for Reading**  *The student will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.*  **ISTE Standards**  *Research and Information Fluency – Students will apply digital tools to gather, evaluate and use information.*  *Students will:*  *a. plan strategies to guide inquiry*  *b. locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.*  *c. evaluate and select information sources and digital tools based on the appropriateness to specific tasks.*  *d. process data and report results.* |
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| Materials:  *Computers*  *LCD Projector*  *Evaluation rubric worksheet* |
| **Lesson Development/Procedures:**  ***Warm up***  *As a class we will view the website* [*Music Education Online*](http://www.childrensmusicworkshop.com/advocacy/academicsuccess.html)*.*  *We will discuss the credibility of this website. We will list what items about this website do we think makes it credible.*  *We will evaluate the website again using the Evaluation rubric worksheet*  *We will compare the results of our evaluations.*  *Activity*  *Students will count off into 3 groups. Students groups will be assigned websites to evaluate.*  *Students will evaluate their groups website using the Evaluation rubric worksheet*  *Students will collectively write a paragraph explaining why their website is credible or not.*  *Students will collectively write a paragraph listing the information that is useful on the website.* |
| **Closure:**  *Students will review what they need to check when evaluating a website.* |
| Assessment: *Students will be asked to evaluate a website individually using the evaluation rubric worksheet. Students will be asked to write a paragraph about the credibility of the website and the useful information they found there.* |
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